

John F. Kennedy Primary School



**John F. Kennedy
Primary School**

**Nursery
Autumn Two 2025**

Key Texts

The Gruffalo by Julia Donaldson
The Gingerbread Man by Miriam Latimer
And Tango makes Three by Justin Richardson
Stick Man by Julia Donaldson
Father Christmas Needs a Wee by Nicholas Allan
The Christmas Story - My First Nativity Book



Weekly Notices

Children are to bring their own water bottles daily. Please add their name to their water bottle.

Please provide spare clothes in your child's bag
A.M./30 Hour Children will be taking part in P.E. every Wednesday morning.
P.M./30 Hour Children will be doing Forest School every Thursday afternoon.

Please ensure children come to school dressed appropriately - long sleeves, long trousers, outdoor boots/ wellies (we have spares in nursery), coat, woolly hat and gloves. Children will need a change of clothes for after Forest School as we can get quite wet and muddy.

Parents and Families

School Returns for Autumn Two Term - Monday 3 November 2025

I.N.S.E.T. Day - Friday 21 November 2025

Christmas Fayre - 3.30pm, Wednesday 3 December 2025

Carols Around the Tree - 2.15pm, Thursday 18 December 2025

Nursery Nativity - 2pm - Monday 8 December 2025

School Closes for Christmas Holidays - Friday 19 December 2025

School Returns for Spring One Term - Monday 5 January 2026

Wider Curriculum

Children in Need - Friday 14 November 2025

Christmas Jumper Day and Christmas Lunch - Thursday 11 December 2025

Christmas Trip—The Night before Christmas at Wharton Park - Wednesday
10 December 2025

Literacy

Reading

- Recognising own name.
- Pay attention and respond to the pictures or the words.
- Enjoy sharing books with an adult.
- Show an interest in books.
- Asking questions about books and sharing their own ideas about the text.
- Develop play around favourite stories using props.



Writing

- To develop their phonological awareness, so that they can: - spot and suggest rhymes - count or clap syllables in a word - recognise words with the same initial sound,.
- Notice some print, such as the first letter of their name, a bus or door number, or a familiar logo.
- Add marks to their drawings, which they give meaning to.
- To begin to write letters in their name.

Maths

- Counting to 5
- To understand position through words alone – for example, “The bag is under the table,” – with no pointing.
- To make comparisons between objects relating to size, length, weight and capacity.
- To talk about and identifies the patterns around them. For example: stripes on clothes, designs on rugs and wallpaper. Use informal language like “pointy”, “spotty”, “blobs” etc.
- Extend and create ABAB patterns – stick, leaf, stick, leaf

Communication and Language

- To learn new vocabulary linked to our topic.
- To understand and ask simple questions.
- To follow two-step-instructions.



Personal, Social and Emotional Development

- To select and use activities and resources, with help when needed. This helps them to achieve a goal they have chosen or one which is suggested.
- To develop their sense of responsibility and membership of a community.
- To talk about their feelings using words like “happy”, “sad”, “angry” or “worried”.

Understanding the World

- To begin to make sense of their own life story.
- To continue to develop positive attitudes about the differences between people.

Physical Development

- To climb up apparatus, using alternate feet.
- To use large-muscle movements to wave flags and streamers, paint and make marks.
- To start to eat independently, using a knife and fork.

Expressive Arts and Design

- To explore different materials freely, in order to develop their ideas about how to use them and what to make.
- To develop their own ideas and then decide which materials to use to represent them.
- To show different emotions in their drawings and paintings, like happiness, sadness, fear etc.

