

John F. Kennedy Primary School



**John F. Kennedy
Primary School**

**Nursery
Autumn One 2026**

Class Novel

The Magic Porridge Pot

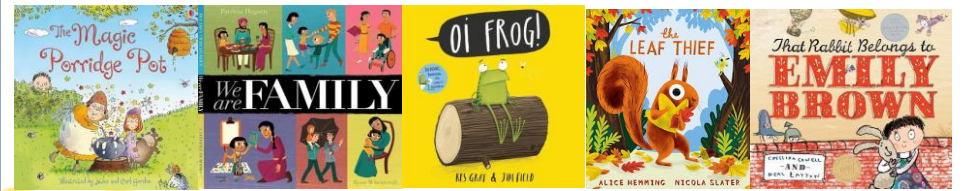
Oi Frog!

My Hair

We are Family

The Leaf Thief

That Rabbit Belongs to Emily Brown



Weekly Notices

Children are to bring their own water bottles daily
Please provide spare clothes in your child's bag
Morning parents/ carers, please collect from the Early Years Garden
-All Day parents/ carers, please collect from the Main Yard at 3:20 (same as drop off)

Parents and Families

MacMillan Cake Sale -3pm (School Yard) - Friday 26 September 2026
Early Years Open Day – January 2027 Starters/ 2027-2028 Cohort - Saturday 3 October 2026
School Photos – Tempest Photographer in School (AM Only) - Tuesday 13 October 2026
Parents' Evening - 3.30pm – 6pm - Monday 19 October 2026
Parents' Evening - 3.30pm – 6pm - Wednesday 21 October 2026
Scarecrow and Pumpkin Trail – 3.30pm - Thursday 22 October 2026
Early Years – Parent/ Carer and Child Halloween Craft Afternoon 2pm-3pm - Thursday 22 October 2026
School Closes for October Half Term - Friday 23 October 2026
School Returns for Autumn Two Term - Monday 2 November 2026

English

Reading

- Recognising own name
- Pay attention and respond to the pictures or the words.
- Enjoy sharing books with an adult.
- Show an interest in books.
- Asking questions about books and sharing their own ideas about the text.
- Develop play around favourite stories using props.



Writing

- Notice some print, such as the first letter of their name, a bus or door number, or a familiar logo.
- Enjoy drawing freely.
- Add marks to their drawings, which they give meaning to. For example: "That says Mummy."
- Make marks on their picture to stand for their name.



Maths

- Counting to 5.
- Number songs and rhymes
- Notice patterns and arrange things in patterns.
- Date (days of week and months of year)
- Compare sizes, weights etc. using gesture and language



Communication and Language

- Listen to others one to one or in small groups.
- To develop pretend play.
- Learn and use a wider range of vocabulary.
- Listen to simple stories and understand what is happening, with the help of pictures.
- To understand simple questions about "who", "what" and "where"



Personal, Social and Emotional Development

- Develop friendships with other children.
- To understand and follow nursery rules and routines.
- To be able to talk about and manage their feelings and emotions.
- To develop their turn taking skills.



Understanding the World

- To explore natural materials, indoors and outside.
- Make connections between the features of their family and other families.
- Notice differences between people.



Physical Development

- To develop independence to dress/underdress themselves e.g. putting on waterproof clothing and coats.
- To explore different ways to move such as running, hopping, skipping, jumping, crawling.
- To use the toilet independently.
- To participate in Dough Disco.
- To develop the independence to use the bikes, scooters and trikes independently.



Expressive Arts and Design

- To explore paint, using fingers and other parts of their bodies as well as brushes and other tools.
- Express ideas and feelings through making marks and sometimes give a meaning to the marks they make.
- Sing a range of nursery rhymes.
- To begin develop imaginative play.
- To make marks with paintbrushes (e.g. dots, dabs, zigzags, wavy lines).

