

John F. Kennedy Primary School

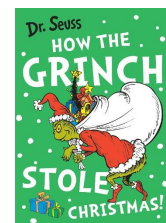
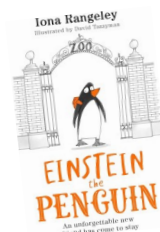


**John F. Kennedy
Primary School**

**Year Two
Autumn Two 2025**

Class Novels

Einstein the Penguin – Iona Rangeley
The Penguin who Wanted to Find Out – Jill Tomlinson
How the Grinch Stole Christmas—Dr. Seuss



Weekly Notices

P.E. - Thursday
Forest School - Friday (Fortnightly)
Spellings Homework - Given on Friday
Spelling Test - Following Friday

Parents and Families

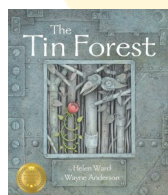
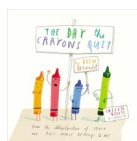
School Returns for Autumn Two Term - Monday 3 November 2025
I.N.S.E.T. Day - Friday 21 November 2025
Christmas Fayre - 3.30pm, Wednesday 3 December 2025
Christmas Performances - 9.30am and 2.00pm, Tuesday 9 December 2025
Christmas Jumper Day/ Christmas Lunch - Thursday 11 December 2025
Carols Around the Tree - 9:15am, Thursday 18 December 2025
School Closes for Christmas Holidays - Friday 19 December 2025
School Returns for Spring One Term - Monday 5 January 2026

Wider Curriculum

Children in Need - Friday 14 November 2025
Christmas Jumper Day and Christmas Lunch - Thursday 11 December 2025
Christingle Church Service - Friday 19 December 2025
Christmas Trip at Customs House - T.B.C.
Years One and Two Christmas Party - Tuesday 16 December 2025

English

- Narratives
- Recounts
- Informal letters
- Diary entries



English Basic Skills

- Contracted words
- Using subordination in sentences (because, when, if, that)
- Expanded noun phrases to describe and specify (for example, the blue butterfly)

Maths

Multiplication and Division

- Counting in twos, fives, tens and three
- Using multiplication and equal signs
- Solving problems using repeated arrays
- Mental methods
- Recall division facts for 2, 5, 10 and 3

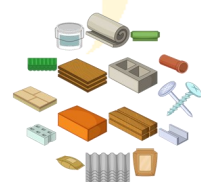


Measurement

- Tell and write the time to five minutes, including quarter past/to the hour and draw the hands on a clock face to show these times.
- Know the number of minutes in an hour and the number of hours in a day.
- Compare and sequence intervals of time.
Recognise and use symbols for pounds (£) and pence (p); combine amounts to make a particular value.
Find different combinations of coins that equal the same amounts of money.

Maths Basic Skills

- Counting in 2s, 5s, 10s and 3s.
- Counting forwards and backwards to 100.



Science

Materials

- Identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses.
- Discuss the uses of everyday materials so that they can become familiar with how some materials are used for more than one thing.

Computing

E-Safety - Staying Safe Online

In this topic, children will develop an understanding of what being safe online looks like. They will begin by exploring how and why technology is used before creating their own set of guidelines for staying safe online. Children will also recognise that people we meet online are not always reliable and should not be trusted.



Geography

Map Work—Continents and Oceans

In this unit of work, pupils will first focus upon the United Kingdom, where they will learn that it is situated in two islands. They will name the four countries that make up the U.K. as well as identify their capital cities.

Design Technology

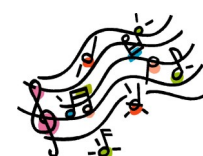
Money Container

During this unit, the children will participate in all stages of the design process including product research, design, prototype creation, making and evaluation. They will be given the opportunity to explore the functionality of similar products to the ones they are making.

Music

Ho Ho Ho

Listen with concentration to a range of music.
Using our voices expressively.
Experiment with a range of instruments.



P.E.

Handball

Mastering basic movements including running, jumping, throwing and catching.
Participate in team games.

