

# John F. Kennedy Primary School



John F. Kennedy  
Primary School

Nursery  
Spring One 2025

## Key Texts

Stick Man  
Nabil Steals a Penguin  
The Blanket Bears  
Little Snowflake  
The Tiger Who Came to Tea  
Dear Zoo  
Goldilocks and the Three Bears



## Weekly Notices

- Children are to bring their own water bottles daily
- Please provide spare clothes in your child's bag
  - PM/30 children will be doing forest school every Thursday afternoon. Please ensure children come to school dressed appropriately—long sleeves, long trousers, outdoor boots/ wellies (we have spares in nursery), coat, woolly hat and gloves. Children will need a change of clothes for after forest school as we can get quite wet and muddy.
  - AM/30 hour children will be taking part in PE lessons every Friday afternoon.



## Parents and Families

Parents' Evening—Monday 17th February and Wednesday 19th February  
School closes for February Half Term on 21st February and reopens for Spring Two, Monday 3rd March 2025.

## Wider Curriculum

The children will be walking to our local shop Thursday 8th February and Friday 9th February.

We will be celebrating Pancake Day on Tuesday 13th February.  
Easter Stay & Play—dates to be confirmed.



## Literacy



### Reading

- Recognising own name
- Pay attention and respond to the pictures or the words.
- Enjoy sharing books with an adult.
- Show an interest in books . Asking questions about books and sharing their own ideas about the text.
- Develop play around favourite stories using props.
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### Phonics

- To develop their phonological awareness, so that they can: - spot and suggest rhymes - count or clap syllables in a word - recognise words with the same initial sound,.
- Teach children to blend a wider range of CVC words using oral blending.
- Teach children to identify initial sounds of words and names of objects using m d g o c k e sounds.

### Writing

- Add marks to their drawings, which they give meaning to.
- To begin to write letters in their name.

## Maths

- Counting to 10
- Experiment with their own symbols and marks as well as numerals.
- Talk about and explore 2D and 3D shapes (for example, circles, rectangles, triangles and cuboids) using informal and mathematical language: "sides", "corners", "straight", "flat", "round".

### Communication and Language

- Understand "why" questions, like: "Why do you think the caterpillar got so fat?"
- Use longer sentences of four to six words.



## Personal, Social and Emotional Development

- Show more confidence in new social situations.
- Play with one or more other children, extending and elaborating play ideas.
- Begin to understand how others might be feeling.



### Understanding the World

- Talk about the differences between materials and changes they notice.

### Physical Development

- Start taking part in some group activities which they make up for themselves, or in teams.
- Collaborate with others to manage large items, such as moving a long plank safely, carrying large hollow blocks.



### Expressive Arts and Design

- Join different materials and explore different textures.
- Create closed shapes with continuous lines, and begin to use these shapes to represent objects.
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- Use drawing to represent ideas like movement and loud noise.

