

John F. Kennedy Primary School

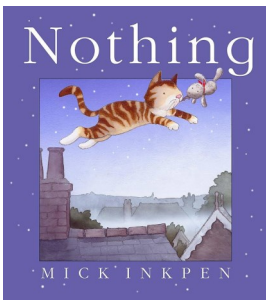
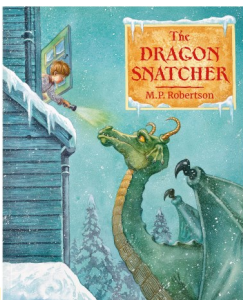


John F. Kennedy
Primary School

Year Three
Autumn Two 2025

Class Novels

The Dragon Snatcher by M.P. Robertson
Nothing by Mick Inkpen



Weekly Notices

P.E. - Monday Afternoon
Forest School - Tuesday Morning (Alternative Weeks for Each Class)

Parents and Families

School Returns for Autumn Two Term - Monday 3 November 2025
I.N.S.E.T. Day - Friday 21 November 2025
Christmas Fayre - 3.30pm, Wednesday 3 December 2025
Christmas Performances - 9.30am and 2.00pm, Wednesday 10 December 2025
Christmas Jumper Day and Christmas Lunch - Thursday 11 December 2025
Carols Around the Tree - 10am, Thursday 18 December 2025
School Closes for Christmas Holidays - Friday 19 December 2025
School Returns for Spring One Term - Monday 5 January 2026

Wider Curriculum

Children in Need - Friday 14 November 2025
Christmas Jumper Day and Christmas Lunch - Thursday 11 December 2025
Christingle Church Service - Friday 19 December 2025
Christmas Trip (Durham Gala Theatre) - Wednesday 17 December 2025.
Years Three and Four Christmas Party - Tuesday 16 December 2025

English

- Narrative
- Own Narratives
- Diary Entries
- Informal Letters
- Non-Chronological Reports

English Basic Skills

- Punctuation (capital letters, full stops, exclamation marks and question marks)
- Conjunctions to extend sentences (for example, and, but, because, so)
- Using adjectives and adverbs to add detail (for example, beautiful, slowly)

Maths

Number—Multiplication and Division

- Recall and use multiplication and division facts for the 3, 4 and 8 multiplication tables.
- Write and calculate mathematical statements for multiplication and division using the multiplication tables that they know.
- Solve problems, including missing number problems, involving multiplication and division.

Number - Fractions

- Count up and down in tenths; recognise that tenths arise from dividing an object into 10 equal parts and in dividing one-digit numbers or quantities by 10.
- Recognise, find and write fractions of a discrete set of objects: unit fractions and non-unit fractions with small denominators.
- Recognise and use fractions as numbers: unit fractions and non-unit fractions with small denominators.
- Recognise and show, using diagrams, equivalent fractions with small denominators.
- Add and subtract fractions with the same denominator within one whole.

Maths Basic Skills

- Times Tables (2, 3, 4, 5 and 10 times tables)



Science

The Human Body

- Identify that humans and some other animals have skeletons and muscles for support, protection and movement.
- Setting up simple practical enquiries, comparative and fair tests.
- Making systematic and careful observations and, where appropriate, taking accurate measurements using standard units, using a range of equipment, including thermometers and data loggers. To design and carry out my own investigation.

Geography



Rivers

- To explain the journey of a river from source to mouth.
- To describe more than one use of rivers for people, wildlife or trade.
- Be able to identify and describe human and physical features along rivers.
- Compare urban, rural and suburban settlements and explain how rivers and settlements change over time.
- To correctly identify and label key geographical features of rivers.

Computing

Scratch Unit One

- Create an algorithm for each sprite.
- Explain what sequence means and demonstrate it in an algorithm.
- Run a code and identify if it meets the requirements of the task.
- Adapt a code for additional tasks.
- Evaluate code success against the task requirements.

P.E.

Sports Hall Athletics

- Apply and improve existing running, jumping, throwing and catching skills.
- Demonstrate increasing control and coordination When running and performing jumps and throws.
- Perform underarm, overarm and push throws with control and accuracy
- Perform a standing long jump using the correct technique.