**Oak Learning Trust Person Specification: Class Teacher**

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| **Area** | **Criteria** | **Evidence** |
|  | **Essential** | **Desirable** |  |
| **Qualifications** | * Qualified Teacher Status
* Educated to degree level
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| **Experience** | * Outstanding teaching skills with a passion for learning
* Adapting the curriculum to meet the needs of all learners
* Using a wide range of resources to meet the needs of learners
* Experience in the use of assessment to improve pupil progress
* Accountability for and proven track record of raising pupil progress and attainment
* Developing the whole child through interest, involvement and nurture.
 | * Developing parental relationships to support learning
* Leading forest school initiatives and activities
* Involvement in innovative curriculum developments related to SEN
* Experience in more than one key stage
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| **Knowledge** | * Knowledge of the national curriculum and the ability to be creative in developing curriculum to meet the needs of key stage one pupils
* Understanding and knowledge of how the curriculum can be adapted to meet the needs of pupils with SEN
* Understanding of how different types of assessment contribute to pupil’s progress
* Excellent knowledge of assessment methods
* A good understanding of the essential components of effective teaching and learning
* Good knowledge of safeguarding and child protection issues
 | * A good understanding of learning outside of the classroom
 | Application/InterviewApplication/InterviewApplication/InterviewApplication/Interview/ReferencesApplication/Interview |
| **Skills and Aptitude** | Ability to:* support the development of outstanding practice within school
* analyse pupil data, evaluate performance and plan for improvements in pupil outcomes
* provide feedback to pupils to allow them to improve
* create a stimulating learning environment
* build strong positive relationships with pupils which allow them to thrive
* develop good and effective working relationships with all relevant school partners
* work effectively under pressure
* communicate effectively, using a variety of means, to a wide range of audiences
* support colleagues through positive and effective team working
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| **Commitment and attributes** | * ambition and drive for pupil and school improvement
* creativity, energy and enthusiasm
* contribute to the school’s role within the community
* flexible with a good sense of humour
* promote the school’s vision and ethos
* positive approach to all aspects of school life
* committed to continuous personal and professional development
* engage in school’s extracurricular activities (e.g., discos, school fayres etc)
* good relationships with all stakeholders
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