**Oak Learning Trust Person Specification: Class Teacher**

|  |  |  |  |
| --- | --- | --- | --- |
| **Area** | **Criteria** | | **Evidence** |
|  | **Essential** | **Desirable** |  |
| **Qualifications** | * Qualified Teacher Status * Educated to degree level |  | Application  Application |
| **Experience** | * Outstanding teaching skills with a passion for learning * Adapting the curriculum to meet the needs of all learners * Using a wide range of resources to meet the needs of learners * Experience in the use of assessment to improve pupil progress * Accountability for and proven track record of raising pupil progress and attainment * Developing the whole child through interest, involvement and nurture. | * Developing parental relationships to support learning * Leading forest school initiatives and activities * Involvement in innovative curriculum developments related to SEN * Experience in more than one key stage | Application  Application/references/interview  Application/interview  Interview  Application/Interview/References |
| **Knowledge** | * Knowledge of the national curriculum and the ability to be creative in developing curriculum to meet the needs of key stage one pupils * Understanding and knowledge of how the curriculum can be adapted to meet the needs of pupils with SEN * Understanding of how different types of assessment contribute to pupil’s progress * Excellent knowledge of assessment methods * A good understanding of the essential components of effective teaching and learning * Good knowledge of safeguarding and child protection issues | * A good understanding of learning outside of the classroom | Application/Interview  Application/Interview  Application/Interview  Application/Interview/References  Application/Interview |
| **Skills and Aptitude** | Ability to:   * support the development of outstanding practice within school * analyse pupil data, evaluate performance and plan for improvements in pupil outcomes * provide feedback to pupils to allow them to improve * create a stimulating learning environment * build strong positive relationships with pupils which allow them to thrive * develop good and effective working relationships with all relevant school partners * work effectively under pressure * communicate effectively, using a variety of means, to a wide range of audiences * support colleagues through positive and effective team working |  | Application/Interview  Application/Interview/References  Application/Interview/References |
| **Commitment and attributes** | * ambition and drive for pupil and school improvement * creativity, energy and enthusiasm * contribute to the school’s role within the community * flexible with a good sense of humour * promote the school’s vision and ethos * positive approach to all aspects of school life * committed to continuous personal and professional development * engage in school’s extracurricular activities (e.g., discos, school fayres etc) * good relationships with all stakeholders |  | Application/Interview  Interview  Application/Interview  Interview  Interview  Application/Interview  Application/Interview  Application/Interview |