

John F. Kennedy Primary School

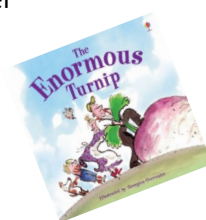


John F. Kennedy
Primary School

Nursery Autumn One 2025

Key Texts

What I Like About Me by Alia Zobel-Nolan
The Colour Monster by Anna Llenas
The Enormous Turnip by George Overwater
Amazing! By Steve Antony
Fox's Favourite Autumn by Fiona Barker



Weekly Notices

Children are to bring their own water bottles daily.
Please provide spare clothes in your child's bag.
Please ensure your children line up on our path on a morning. The grass in the nursery entrance will soon become very muddy and slippery.

Parents and Families

I.N.S.E.T. Day (School Closed to Pupils) - Monday 29 September 2025
Early Years Opening Morning (For Prospective Parents/ Carers) - Saturday 18 October 2025
Parents' Evening - Monday 20 October 2025 and Wednesday 22 October 2025
Scarecrow and Pumpkin Trail - Thursday 23 October 2025
Halloween Stay and Play - Friday 24 October 2025, 1:30-2:30pm
School Closes for October Half Term - Friday 24 October 2025
School Returns for Autumn Two Term - Monday 3 November 2025

Literacy

Reading

- Recognising own name .
- Pay attention and respond to the pictures or the words.
- Enjoy sharing books with an adult.
- Show an interest in books.
- Asking questions about books and sharing their own ideas about the text.
- Develop play around favourite stories using props.

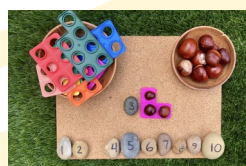


Writing

- Notice some print, such as the first letter of their name, a bus or door number, or a familiar logo.
- Enjoy drawing freely.
- Add marks to their drawings, which they give meaning to. For example: "That says Mummy." 15.
- Make marks on their picture to stand for their name.

Maths

- Counting to 5.
- Number songs and rhymes.
- Notice patterns and arrange things in patterns.
- Date (days of week, months of year).
- Compare sizes, weights etc. using gesture and language.



Communication and Language

- Listen to others one to one or in small groups
- To develop pretend play.
- Learn and use a wider range of vocabulary
- Listen to simple stories and understand what is happening, with the help of pictures.
- To understand simple questions about "who", "what" and "where" .



Personal, Social and Emotional Development

- Develop friendships with other children.
- To understand and follow nursery rules and Routines.
- To be able to talk about and manage their feelings and emotions.
- To develop their turn taking skills.



Understanding the World

- To explore natural materials, indoors and outside.
- Make connections between the features of their family and other families.
- Notice differences between people.

Physical Development

- To develop independence to dress/underdress themselves e.g putting on waterproof clothing and coats.
- To use the toilet independently.
- To explore different ways to move such as running, hopping, skipping, jumping, crawling.
- To participate in Dough Disco .
- To develop the independence to use the bikes, scooters and trikes independently.

Expressive Arts and Design

- To explore paint, using fingers and other parts of their bodies as well as brushes and other tools.
- Express ideas and feelings through making marks, and sometimes give a meaning to the marks they make.
- Sing a range of nursery rhymes.
- To begin develop imaginative play.
- To make marks with paintbrushes (e.g. dots, dabs, zigzags, wavy lines).

