

	Autumn One	Autumn Two	Spring One	Spring Two	Summer One	Summer Two
English	Narrative - Retell a Three-Part Story. Recount - Write a Simple First-Person Recount (Linked to a Topic of Interest or Personal Experience, Incorporating At Least Three Chronological Events in Order, Maintaining Past Tense and Consistent Use of the First Person). Non-Chronological Reports - Use Information from Given Research to Group and Assemble Information into a Short Non-Chronological Report.	Narrative - Innovate a Traditional Tale (Changing Some Aspects of the Setting, Characters and Events). Recount - Write a Simple First-Person Recount (Linked to a Topic of Interest or Personal Experience, Incorporating At Least Three Chronological Events in Order, Maintaining Past Tense and Consistent Use of the First Person). Instructions - Write Instructions about Something They Know Well (e.g. Getting to School or Playing a Game). Use Imperative Verbs and Precise Language Choices. Non-Chronological Reports - Use Information from Given Research to Group and Assemble Information into a Short Non-Chronological Report. Poetry - Innovate Simple Poems with Own Ideas.	Narrative - Innovate a Familiar Story (Changing Some Aspects of the Story: Setting or Character or Event) and Use Expanded Noun Phrases to Provide Detail. Recount - Write about a Real Experience (e.g. School trips and Events in School). Instructions - Write Instructions about Something They Know Well (e.g. Getting to School or Playing a Game). Use Imperative Verbs and Precise Language Choices. Non-Chronological Reports - Use Language and Structural Features of a Non-Chronological Report (e.g. An Introduction, Given Subheadings and Line Breaks). Ensure writing is in the third person.	Narrative - Plan and Write a Three-Part Story (Based on a Familiar Character). Recount - Write about a Real Experience (e.g. School trips and Events in School). Non-Chronological Reports - Use Language and Structural Features of a Non-Chronological Report (e.g. An Introduction, Given Subheadings and Line Breaks). Ensure writing is in the third person. Poetry - Innovate Simple Poems with Own Ideas.	Narrative - Plan and Write Own Story or Retell a Known Story (Using a Range of Sentence Types and Language to Add Detail). Recount - Write a Narrative Recount in the Role of a Main Character. Instructions - Extend and Clarify Instructions using Subordination and Co-ordination. Use Expanded Nouns to Expand and Specify.	Narrative - Plan and Write own Story with a Logical Sequence of Events with the Introduction of Some Unpunctuated Dialogue. Recount - Write a Narrative Recount in the Role of a Main Character. Instructions - Extend and Clarify Instructions using Subordination and Co-ordination. Use Expanded Nouns to Expand and Specify. Poetry - Innovate Simple Poems with Own Ideas.
Maths	Number and Place Value Two-Digit Numbers. Numbers up to 100. Place Value. Compare/ Order. Multiples. Problem Solving. Number – Addition and	Number – Multiplication and Division Tables. Multiplication and Division Calculations Arrays/ Groups. Problem Solving. Measurement	Number - Fractions Recognise and Write Equivalent Fractions. Finding Fractions of Numbers/ Amounts. Problem Solving. Measurement Units – Length, Mass and	Number – All Operations Short Multiplication/ Division. Word Problems inc. Two Steps. Passing 100. 0 as Place Holder Crossing Boundaries.	Statistics Interpret/ Construct. Compare. Problem Solving. Revision - Prepare for S.A.T.s	Number – All Operations Standard Methods. Investigations. Problem Solving. Number - Fractions Recognise/ Write Equivalent Fractions. Fractions of Numbers

Maths	Subtraction Addition/ Subtraction Facts. Number Bonds. Addition and Subtraction of Numbers. Inverse. Problem Solving. Passing 100. 0 as Place Holder.	Money. Time. Problem Solving. Calculation Re-cap (Four Operations)	Capacity. Measure/ Compare. Addition and Subtraction of Measurement. Problem Solving. Geometry – Position and Direction Order/ Arrange. Movement. Rotation. Problem Solving.	Problem Solving. Geometry – Properties of Shape 2D/ 3D Properties. Compare. Problem Solving. Statistics Interpret/ Construct. Compare. Problem Solving.		.Problem Solving. Measurement Money. Time. Problem Solving. Transition Any Misconceptions (Before Following Year).
Science	Animals including Humans	Everyday Materials	Living Things and their Habitats	Living Things and their Habitats	Plants	Plants
History	Great Fires of London and Gateshead		Explorers		The Victorians	
Geography		Map Work - Continents and Oceans		Kenya – Comparison to the U.K.		Fieldwork – Local Area (Washington)
Computing	Digital Literacy: I.T. Around Us	Information Technology: Digital Media	Computer Science: Robot Algorithms	Digital Literacy: Turtle Logo and Scratch	Information Technology: Digital Music	Computer Science: Programming Quizzes
Art and Design	Artist – Ted Harrison (Landscapes, Warm and Cold Shades/ Tones).		Artist – Gustav Klimt (International, Drawing, Painting)		Artist– Andy Warhol (Pop Art, International)	
Design Technology		Mechanical - Sliders and Levers (Link to History- Based Topic – Great Fire of London)		Structures - Freestanding Structures (Furniture for the Three Bears)		Food - Making Pizza (Making Dough and Preparing/ Adding Toppings)
Music	Hands, Feet, Heart South African Styles	Ho Ho Ho Christmas, Big Band, Motown, Elvis, Freedom Songs	I Wanna Play in a Band Rock	Zootime Reggae	Friendship Song	Reflect, Rewind and Replay - Classical The History of Music
Physical Education	Tag Rugby	Handball	Dance/ Gymnastics	Football	Athletics	Orienteering
Religious Education	Islam Focus: Who is a Muslim and How Do They Live? (Part One)	Christianity Focus: Why Does Christmas Matter to Christians?	Islam Focus: Who is a Muslim and How Do They Live? (Part Two)	Christianity Focus: Why Does Easter Matter to Christians?	Christianity Focus: What is the 'Good News' Christians Believe Jesus Brings?	Christianity and Islam Focus: What Makes Some Places Sacred to Believers?
M.F.L.	Transport	Nursery Rhymes	Superheroes	In My Town	Minibeasts	Teddy Bear Picnic
R.S.E. and Health Education	Well-Being – Emotions: What Helps Me to Be Happy? Well-Being - Staying Safe and Healthy: How Can I	Relationships - Healthy Relationships – Friends: How Can We Stop Bullying?	Online Safety - Media Influence: Is Everything I See Online True? Online Safety - Our Online Lives: Who Should	Relationships - Healthy Relationships – Families: What Does a Family Look Like?	Community – Communities: Who Is In My Community? Well-Being - Risky Substances: How Do I	Relationships – Power in Relationships: Should I Keep Secrets? Well-Being - Physical Health: How Do I Eat a

	Take Responsibility for My Health?		I Talk to Online?		Stay Safe at Home?	Balanced Diet?
Visits		Christmas Visit	Infantasia Singing Event	Durham Wildlife Trust	St. Mary's Lighthouse	
Wider Curriculum	Harvest Festival	Christmas Performance - The Nativity		Easter Service		
Parental Engagement	Home Learning Task	Christmas Crafts		Easter Egg/ Bonnet Competition		Sports Day End of Year Family Picnic Open Afternoons