

John F. Kennedy Primary School



**John F. Kennedy
Primary School**

Reception Autumn Two 2025

Literacy

Reading

Week 1: ff ll ss j

Week 2: v w x y

Week 3: z zz qu, words with s /s/ added at the end (hats, sits), ch

Week 4: sh th ng nk

Blend sounds into words, so they can read short words with known-letter-sound correspondences.



Writing

- To continue daily handwriting practice using lined whiteboards, with plenty of modelling (to support correct letter formation).
- Provide opportunities for children to create and tell their own stories using story sacks and character prompts; scribe and share their stories to model structure and vocabulary.
- Support correct formation of lowercase and capital letters, focusing on letter size and position on the line, and begin dictating simple sentences using taught sounds.
- Model how to read and re-read writing to check it makes sense, and help children sequence stories using beginning, middle, end structure and key storytelling language.
- Encourage children to retell stories using pictures or their own story maps, and to write simple captions or sentences linked to their storytelling.

Maths

- Explore numbers 1, 2 and 3 by finding, subitising, representing, comparing, and understanding "1 more", "1 less", and how these numbers are made.
- Learn and use vocabulary linked to early number to build confidence in mathematical talk.
- Identify, name, and compare circles and triangles, using everyday language to describe shape properties and noticing these shapes in the environment.
- Extend number learning to 1–5 by finding, subitising, representing, and exploring compositions of 4 and 5, and combining numbers up to 5 using key vocabulary.
- Identify and explore shapes with four sides, combine them in play, notice them in the environment, and talk about daily sequencing vocabulary (today, yesterday, before, after).



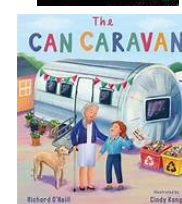
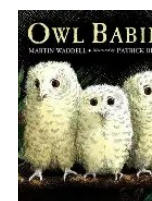
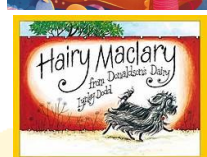
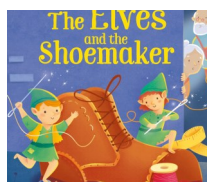
Understanding the World

- Explore how people have different beliefs and celebrate special occasions in a variety of ways, using role play, videos, and cultural celebrations to support understanding.
- Promote respect for differences such as during Anti-Bullying Week and create inclusive environments with diverse resources.
- Encourage children to learn how to care for the natural environment through discussions and forest school experiences.



Key Texts

The Elves and the Shoemaker
Little Glow
Little Robin Red Vest
Owl Babies



Home Time Reads

The Can Caravan
Hairy Maclary

Weekly Notices

P.E. - Wednesday Morning
Forest School - Monday Afternoon

Parents and Families

School Returns for Autumn Two Term - Monday 3 November 2025

I.N.S.E.T. Day - Friday 21 November 2025

Christmas Fayre - 3.30pm, Wednesday 3 December 2025

Carols Around the Tree - 2:15pm, Thursday 18 December 2025

Reception Christmas Production - 9:30am - Monday 8 December 2025

School Closes for Christmas Holidays - Friday 19 December 2025

School Returns for Spring One Term - Monday 5 January 2026

Wider Curriculum

Children in Need - Friday 14 November 2025

Christmas Jumper Day and Christmas Lunch - Thursday 11 December 2025

E.Y.F.S. Christmas Party - Monday 15 December 2025

Christmas Artventurers - Class RAO - Tuesday 16 December 2025, 1pm-3pm/

Class RST - Wednesday 17 December 1pm-3pm

Personal Social and Emotions Development

- Use books, puppets, dolls, and small-world play to help children explore friendship, feelings, and social experiences.
- Share stories and provide resources that reflect a wide range of emotions, cultures, traditions, and family backgrounds.
- Involve parents in their child's learning and build understanding of each child's home culture through regular engagement.
- Support independence by co-creating rules, using visual routines, encouraging children to make choices, and discussing safety (e.g., safe pedestrian skills).
- Provide frequent opportunities for sharing, turn-taking, and cooperative play through games and group activities.

Communication and Language

- Build listening skills through games, signals, environmental sound walks, role play, active listening modelling, and encouraging children to listen to peers, take turns, and join small group conversations.
- Develop rich language and thinking by modelling vocabulary, asking open ended questions, thinking aloud, expanding children's sentences, supporting emotional expression, introducing new words in play, and engaging in shared thinking.
- Promote storytelling and book talk by reading aloud daily, re-reading familiar texts, modelling enjoyment, discussing characters and plot, linking stories to real life.
- Encourage narrative and communication skills through predicting, explaining, problem solving, negotiating language, experimenting with words and sounds, developing story sequences in play, and helping children use appropriate conversation.

Physical Development

- Provide daily energetic outdoor play and varied indoor/outdoor opportunities that allow children to move in different ways, explore new movements, and build physical confidence.
- Model clear movement vocabulary and support children in developing body control through activities such as stretching, reaching, curling, twisting and balancing.
- Develop fine motor skills through daily letter formation practice, using right/left handed scissors for cutting more intricate shapes, and introducing finer tools such as thin paintbrushes.

Expressive Arts and Design

- Explore different types of marks found in nature (spirals, lines, dots) and replicate them using materials such as charcoal, chalk, pastels, leaf rubbings and prints.
- Learn about primary colours and use them to create secondary colours.
- Begin using a wider range of colours, brushes and techniques, including experimenting with colour to represent themes such as dark night skies/Bonfire Night, inspired by artists like Vincent Van Gogh.
- Take part in music and drama activities for the Christmas show.
- Use instruments with increasing control to express feelings.

