

John F. Kennedy Primary School



**John F. Kennedy
Primary School**

**Year Six
Autumn Two 2025**

Class Novels

The Secret of Platform 13 by Eva Ibbotson
The Miracle of Ebenezer Street by Catherine Doyle



Weekly Notices

P.E. - Friday Afternoon

Spelling and Multiplication Homework - Given on Monday

Spelling Test - Friday

Multiplication Test - Friday

Parents and Families

School Returns for Autumn Two Term - Monday 3 November 2025

I.N.S.E.T. Day - Friday 21 November 2025

Christmas Fayre - 3.30pm, Wednesday 3 December 2025

Christmas Church Service - Thursday 11 December 2025

Carols Around the Tree - 10.45am, Thursday 18 December 2025

School Closes for Christmas Holidays - Friday 19 December 2025

School Returns for Spring One Term - Monday 5 January 2026

Wider Curriculum

Children in Need - Friday 14 November 2025

Christmas Jumper Day and Christmas Lunch - Thursday 11 December 2025

Christmas Year Group Visit - Whickham Thorns - Wednesday 17 December 2025

Key Stage One and Two Christingle Church Service - Friday 19 December 2025

Virgin Grow £5 Enterprise Task Christmas Market - T.B.C.

English

- Narrative (Crime and Horror Focus)
- Stories (Adventure) as well as Own Narratives
- Non-Chronological Reports
- Explanation Texts



English Basic Skills

- Semi-colons and colons.
- Omitted relative clauses.
- Subordinating conjunctions and subordinating clauses.
- Short sentences for effect

Maths

Fractions, Decimals and Percentages

- Adding, subtracting, multiplying and dividing fractions.
- Multiply and divide numbers by 10, 100 and 1000 giving answers up to three decimal places.
- Recall and use equivalences between simple fractions, decimals and percentages.

$$\frac{2}{5} \times \frac{3}{4} = \frac{6}{20} = \frac{3}{10}$$

Ratio and Proportion

- Solve problems involving the relative sizes of two quantities where missing values can be found by using integer multiplication and division facts.
- Solve problems involving unequal sharing and grouping using knowledge of fractions and multiples.

Maths Basic Skills

- Times Tables
- Long Multiplication as well as Short and Long Division

Science

Light

- Recognise that light appears to travel in straight lines.
- Use the idea that light travels in straight lines to explain that objects are seen because they give out or reflect light into the eye.
- Explain that we see things because light travels from light sources to our eyes or from light sources to objects and then to our eyes.
- Use the idea that light travels in straight lines to explain why shadows have the same shape as the objects that cast them.



Geography

Map Work - World Countries (North America Focus)

- Locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities.
- Identify geographical similarities and differences through study of human and physical geography of a region within North America.
- Describe and understand key aspects of: physical geography, including: climate zones.



Computing

Digital Literacy

- Select, use and combine a variety of software on a range of digital devices to design and create a range of programs, systems and content that accomplish given goals, including collecting, analysing, evaluating and presenting data and information.

Design Technology

Textiles: Christmas Bunting

- Accurately measure, mark out, cut and shape materials and components.
- Accurately assemble, join and combine materials and components as well as apply a range of finishing techniques.
- Know that a 3D textiles product can be made from a combination of fabric shapes.



Music

Classroom Jazz - Bacharach and Blues

- Focusing upon Bacharach Anorak and Meet The Blues by Ian Gray.
- Play and perform in solo and ensemble contexts, using voices and playing musical instruments with increasing accuracy, fluency, control and expression.

P.E.

Dance/ Gymnastics

- Develop flexibility, strength, technique, control and balance.
- Perform dances using a range of movement patterns.

