

John F. Kennedy Primary School

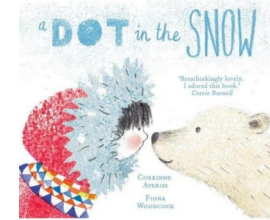
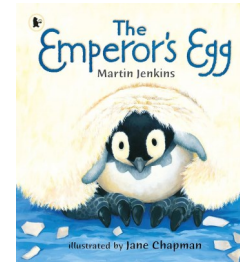


John F. Kennedy
Primary School

Year One
Spring Two 2025

Key Texts

- Handa's Surprise—Eileen Browne
- A Dot in the Snow - Corrinne Averiss



Weekly Notices

- PE – Monday
- Forest School – Friday (alternate weeks)
- Return homework and reading books - Thursday
- New homework and reading books given - Friday

Parents and Families

School Returns for Spring Two Term - Monday 3rd March 2025
School Closes for Easter Holidays - Friday 11th April 2025
School Returns for Summer One Term - Monday 28th April 2025
Year One Learning Assembly - Wednesday 9th April @ 2:15pm
World Book Day - Friday 7th March
World Maths Day - Wednesday 26th March

English

Reading

- recognising phase 5 sounds
- blending and reading phase 5 words
- reading a wider range of tricky words on sight
- reading captions and sentences
- re-reading books to build fluency and confidence
- becoming very familiar with key stories
- recognising and joining in with predictable phrases



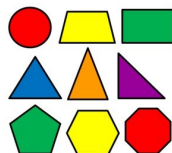
Writing

- composing and writing simple sentences
- using capital letters to start a sentence and for names of people and places
- using finger spaces between words
- beginning to use ! and ? to punctuate a sentence
- beginning to use the conjunction 'and'
- using phonic knowledge to spell words
- spelling some common exception (tricky) words e.g. 'want' or 'any'
- using suffixes -ed, -ing, -est and -er when spelling words where no change is made to the root word
- sequencing sentences to form short narratives
- forming lower case letters correctly

Maths

Calculation - Multiplication and Division

- counting in 2s, 5s and 10s
- using arrays
- division by grouping



Measurement

- recognising British coins and notes

Fractions

- recognising, finding and naming quarter of a shape and quantity

Geometry

- recognising and naming common 2d shapes

PE

Dance - Carnival of the Animals

- performing dances with simple movement patterns
- responding to music with movement



Science

Animals, including Humans

- identifying and naming common animals including fish, amphibians, reptiles, birds and mammals
- describing the structure of a variety of common animals
- identifying and naming a variety of common animals that are carnivores, herbivores and omnivores
- carrying out a simple investigation to test how polar animals stay warm



Geography

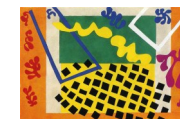
- identifying the location of the North Pole, South Pole and the Equator on a world map
- identifying the hot and cold regions of the world and compare them to the climate of the UK
- identifying physical and human features within the polar regions
- finding out about how people live in the Arctic
- comparing Washington to Nunavut, Canada
- Finding out about how climate change is affecting the Arctic and the people and animals that live there



Art and Design

Collage

- learning about and exploring collage techniques
- looking at art by Henri Matisse and using it as inspiration for our own art



Spanish

Colours and Numbers

- Name and recognise up to 10 colours in Spanish.
- Count from 1-10 in Spanish.

