

John F. Kennedy Primary School

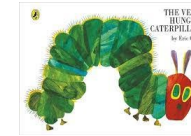


John F. Kennedy
Primary School

Nursery
Spring Two 2025



- Key Texts**
- The Very Hungry Caterpillar
 - The Little Red Hen
 - The Odd Egg
 - The Easter Story



Weekly Notices

- Children are to bring their own water bottles daily
- Please provide spare clothes in your child's bag
- **PM/ 30 hours** children will be doing forest school every Wednesday afternoon. **AM/30 hours** children will be doing forest school every Friday morning. Please ensure children come to school dressed appropriately—long sleeves, long trousers, outdoor boots/ wellies (we have spares in nursery), coat, wooly hat and gloves. Children will need a change of clothes for after forest school as we can get quite wet and muddy.



Parents and Families

World Book Day—Friday 7th March. Children are welcome to come into school dressed as their favourite book character.

School closes for Easter holidays on Friday 11th April and reopens for Summer 1 term on Monday 28th April 2025.

Butter fly World Trip—We are currently planning a trip to Butterfly world in Present Park to link to The Hungry Caterpillar topic we will be exploring this half term. The date will be announced once the travel company is confirmed.



Wider Curriculum

We would like to invite parent's / carers to our Nursery Easter Parade/ Stay and Play in the last two weeks of Spring Two (date to be confirmed). We will be hosting a Nursery Easter Bonnet competition to parade on the day so get your thinking caps on!



Reading

- Recognising own name
- Pay attention and respond to the pictures or the words.
- Enjoy sharing books with an adult.
- Show an interest in books . Asking questions about books and sharing their own ideas about the text.
- Develop play around favourite stories using props.
-



Phonics

- LAP - To develop children's listening skills and awareness of sounds in the environment.
- MAP - To blend a wider range of CVC words using oral blending.
- Hap - Teach children to identify initial sounds of words and names of objects using s a t sounds.

Writing

- Use some of their print and letter knowledge in their early writing. For example: writing a pretend shopping list that starts at the top of the page; write "m" for mummy
- To write own first name.

Maths

- To continue to practice counting to 10
- To compare quantities using language: "more than", "fewer than".
- Describe shapes appropriately: flat surfaces for building, a triangular prism for a roof etc.

Communication and Language

- To develop their communication, but may continue to have problems with irregular tenses and plurals, such as "runned" for "ran", "swimmed" for "swam".
- Practice sounds. Some children may have problems saying: some sounds r, j, th, ch and sh – multisyllabic words such as "pterodactyl", "planetarium" or "hippopotamus".

Personal, Social and Emotional Development

- To follow rules, understanding why they are important.
- Develop the ability to not always need an adult to remind them of a rule.
- Develop appropriate ways of being assertive.

Understanding the World

- Plant seeds and care for growing plants.
- To understand the key features of the life cycle of a plant and an animal.



Physical Development

- Choose the right resources to carry out their own plan. For example, choosing a spade to enlarge a hole they dug with a trowel.
- To use apparatus to develop balance and coordination.



Expressive Arts and Design

- Draw with increasing complexity and detail, such as representing a face with a circle and including details.