

Year One Yearly Overview

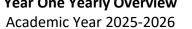
Academic Year 2025-2026



	Autumn One	Autumn Two	Spring One	Spring Two	Summer One	Summer Two
English	Narrative - Re-tell a Narrative using Predictable Patterns and Phrases. Recount - Sequence Simple Sentences Linked to an Event or Story.	Narrative - Retell a Traditional Tale using Traditional Story Language. Recount - Sequence Simple Sentences Linked to an Event or Story.	Narrative - Retell a Familiar Story in Three Parts. Recount - Sequence Simple Sentences Linked to an Event or Story.	Narrative - Retell a Familiar Story in Three Parts. Recount – Write a Simple Past Tense Recount (Linked to Personal Experience, Incorporating At Least Three Chronological Events in Order e.g. A School Visit or Event).	Narrative - Write a Simple Story in Three Parts (Based on Their Own Experiences or Linked to a Topic). Recount – Write a Simple Past Tense Recount (Linked to Personal Experience, Incorporating At Least Three Chronological Events in Order e.g. A School Visit or Event).	Narrative - Innovate a Traditional Tale using Story Language. Recount – Write a Simple Past Tense Recount (Linked to Personal Experience, Incorporating At Least Three Chronological Events in Order e.g. A School Visit or Event).
Maths	Number and Place Value Numbers Up to 20. Identify/ Represent Numbers. One More/ One Less. Multiples. Equal/ More/ Less Than. Number – Addition and Subtraction Up to 10. Number Bonds +/ - Facts Addition and Subtraction of Numbers. Problem Solving.	Number – Multiplication and Division Numbers Up to 20. Multiples of 2, 5 and 10. Arrays/ Groups. Problem Solving. Number – Fractions Finding a Half. Problem Solving. Measurement Units of Measure – Length and Weight Comparing. Measuring. Problem Solving.	Number and Place Value Numbers Up to 50. Identify/ Represent Numbers. One More/ One Less. Multiples. Equal/ More/ Less Than. Problem Solving. Number – Addition and Subtraction Up to 20. Number Bonds +/ - Facts. Addition and Subtraction of Numbers. Problem Solving.	Number – Multiplication and Division Numbers Up to 50. Multiples of 2, 5 and 10. Arrays and Groups. Problem Solving. Measurement Money. Problem Solving. Geometry - Properties of Shapes 2D shapes. Recognise, Create and Describe Patterns.	Number and Place Value Numbers Up to 100. Identify/ Represent Numbers. One More/ Less. Multiples. Equal/ More/ Less Than. Problem Solving. Number - Fractions Finding Half. Finding a Quarter. Problem Solving.	Geometry – Properties of Shapes 3D Shapes. Measurement Time. Problem Solving. Geometry – Position and Direction Position. Direction. Movement.
Science	Animals including Humans	Seasonal Change (Autumn into Winter)	Materials	Seasonal Change (Spring)	Plants	Seasonal Change (Summer)
History	Our Family Through the Generations		Nurturing Nurses – Comparison of Florence Nightingale and Mary Seacole		Washington in the Past	
Geography		My Home, My School, My Area (Washington Village)		Hot and Cold Places – The Equator and Polar Regions		The U.K. and Surrounding Seas
Computing	Digital Literacy: Keyboard Skills and Tech Around Us	Information Technology: Digital Painting	Information Technology: Digital Writing (Microsoft Word)	Digital Literacy: Handling Data (Physical)	Computer Science: Beebots	Computer Science: Programming Animations



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Art and Design	Sculpture - Richard Shilling and Andy Goldsworthy (Natural Materials))		Artist - Seurat		Sculpture - Gormley (Sculpture, Angel of the North)	
Design Technology		Textiles - Templating and Joining Techniques (Christmas Glove Puppets)		Mechanical - Wheels and Axles (Push/Pull Toys)		Food - Preparing Fruit (Fruit Salads/ Smoothies)
Music	Hey You! Old School Hip Hop	Rhythm in the Way We Walk and Banana Rap Reggae Hip Hop	In the Groove Blues, Latin, Folk, Funk, Baroque, Bhangra	Round and Round Latin Bossa Nova, Film music, Big Band Jazz, Mash-up, Latin fusion	Your Imagination Pop	Reflect, Rewind and Replay Classical The History of Music
Physical Education	Basic Movements	Sports Hall Athletics	Gymnastics	Dance	Throwing and Catching	Athletics
Religious Education	What Does It Mean to Be Part of a Faith Community? Christianity and Islam Focus	What Do Christians Believe God is Like? Christianity Focus	Who is Jewish and How Do They Live? Judaism Focus	Who is Jewish and How Do They Live? Judaism Focus	Who Do Christians Say Made the World? Christianity Focus	How Should We Care for the World and For Others, and Why Does It Matter? Christianity and Judaism Focus
M.F.L.	Under the Sea	Under the Sea	In My Town	Superheroes	Teddy Bear Picnic	Minibeasts
P.S.H.E. and R.S.H.E.	Different Families Understand the Ways that Families Look After Us — What Does My Family Do for Me? Understand that Families Can Include a Range of People and How Different Members of a Family Are Related to Each Other Friendship — What Do My Friends Do for Me?		Play and Conflicts Know How to Resolve Conflicts in a Safe and Healthy Manner. Begin to Recognise Safe Ways to Manage Own Emotions. Managing Own Emotions (Calming Down Techniques). Recognising Different Emotions. How Do I Know When to Stop Being Angry at a Friend? What Steps Can I Take to Mend My Friendships? What Do I Do to Make Myself Feel Good Again? Begin to Understand the Importance of Staying Safe Online and What To Do Next If We Feel Unsafe.		Differences – Community Understand How to Respond Appropriately to Adults in a Range of Settings. Know What to Do If I Get Lost. Begin to Develop an Understanding of Appropriate Physical Contact. What Information Can I Share with Different Adults? Who Can Help Me If My Trusted Adult Isn't There? When Can I Say 'No'? Stranger Danger Road Safety	
Proposed Visits		Christmas Visit	Visit from a Nurse		Clay's Garden Centre	
Wider Curriculum	Harvest Festival	Christmas Performance - The Nativity		Easter Service		
Parental Engagement	Home Learning Task	Christmas Crafts	Phonics Screening Meeting	Easter Egg/ Bonnet Competition	Growing a Plant (Home Learning Task)	Sports Day End of Year Family Picnic Open Afternoons