

# John F. Kennedy Primary School

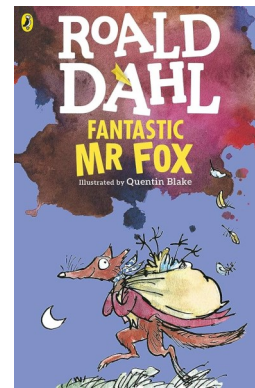


**John F. Kennedy  
Primary School**

## Year Three Autumn One 2025

### Class Novels

Fantastic Mr. Fox by Roald Dahl



### Weekly Notices

P.E. - Monday Afternoon

Forest School - Alternative Tuesday Mornings

### Parents and Families

I.N.S.E.T. Day (School Closed to Pupils) - Monday 29 September 2025  
Parents' Evening - Monday 20 October 2025 and Wednesday 22 October 2025

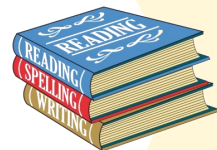
Scarecrow and Pumpkin Trail - Thursday 23 October 2025  
School Closes for October Half Term - Friday 24 October 2025  
School Returns for Autumn Two Term - Monday 3 November 2025

### Wider Curriculum

Harvest Festival - Thursday 16 October 2025  
Local Artist School Visit (Ray Lonsdale) - Friday 26 September 2025  
Team Rubicon Skateboarding and Scooter Taster Session - Thursday 23 October 2025

### English

- Narrative - Retells
- Recounts
- Non-Chronological Report
- Poetry



#### English Basic Skills

- Contracted words e.g. didn't, couldn't, wouldn't
- Conjunctions to extend sentences e.g. and, but, because, so
- Using adjectives and adverbs to add detail e.g. beautiful, slowly

### Maths

#### Number and Place Value

- Read, write, order and compare numbers up to 1000.
- Count from 0 in multiples of 4, 8, 50 and 100.
- Find 10 or 100 more or less than a given number.
- Identify, represent and estimate numbers using different representations.
- Read and write numbers up to 1,000 in numerals and in words.
- Recognise the place value of each digit in a 3-digit number (100s, 10s, 1s).



#### Number - Addition and Subtraction

- Formal methods for addition and subtraction.
- Add and subtract numbers mentally, including:
  - a three-digit number and 1s
  - a three-digit number and 10s
  - a three-digit number and 100s

#### Maths Basic Skills

- Times Tables



### Science

Animals including Humans

- Identify that animals, including humans, need the right types and amount of nutrition, and that they cannot make their own food; they get nutrition from what they eat
- Identify that humans and some other animals have skeletons and muscles for support, protection and movement.

### History

Stone Age to Iron Age

- Children will develop a chronologically secure knowledge and understanding of changes to Britain from the Stone Age to the Iron Age. They will do this by studying Bronze age religion, technology and travel, as well as Iron Age forts including tribal kingdoms, farming, art and culture.



### Computing

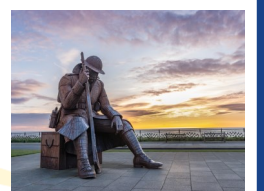
Digital Literacy: Branching Databases

- Select, use and combine a variety of software (including internet services) on a range of digital devices to design and create a range of programs, systems and content that accomplish given goals, including collecting, analysing, evaluating and presenting data and information.
- Use technology safely, respectfully and responsibly.

### Art

Local Artist Study: Ray Lonsdale

- Learn about great artists, architects and designers in history.
- To improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials.
- To create sketch books to record their observations.



### Music

R&B: Let Your Spirit Fly

- Focusing upon R&B song 'Let Your Spirit Fly.'
- Play and perform in solo and ensemble contexts, using voices and playing musical instruments with increasing accuracy, fluency, control and expression.

### P.E.

Basketball

- Play competitive games and apply basic principles suitable for attacking and defending.
- Compare their performances with previous ones and demonstrate improvement to achieve their personal best.

