

John F. Kennedy Primary School



John F. Kennedy
Primary School

Reception Autumn One 2025

Literacy

Reading

- Week 2 & 3: Baseline assessment
- Week 3: s, a, t, p
- Week 4: l, m, n, d
- Week 5: g, o, c, k, - tricky word l
- Week 6: ck, e, u, r—tricky word is
- Week 7: h, b, f, l—tricky word the



Writing

- To engage with mark-making opportunities such as writing in sand, glitter, shaving foam etc.
- Name writing cards during registration, writing their name on their work.
- Handwriting practise during registration, guided writing and gross motor activities such as squiggle while you wiggle and dough disco.
- Sounds and tricky words in the provision etc.
- To retell and sequence stories.
- To tell their own stories in their own way.



Maths

- Sing number rhymes and read stories, rote count and count objects, play counting games and build counting into everyday routines, playing cards games such as snap.
- Use small numbers to manage the learning environment.
- Encourage children in their own ways of recording (for example) how many balls they managed to throw through the hoop.
- Distribute items evenly.
- Match, sort and compare.
- Measure in size, mass and capacity.
- Explore patterns with varying rules.



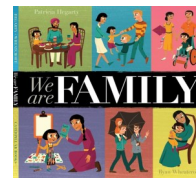
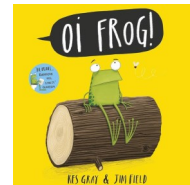
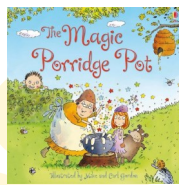
Understanding the World

- To talk about their friends, their families and why they are important.
- For children to imitate everyday actions and events from their lives and that represent their culture e.g. home corner, small world, role play.
- Use the local area for exploring and visit areas in the local community.
- Read stories linked to different occupations in the community.
- To respect and care for the natural environment and all living things when out and about in forest school and the local area.



Key Texts

The Magic Porridge Pot
Oi Frog!
My Hair
We are Family
The Leaf Thief
That Rabbit Belongs to Emily Brown



Weekly Notices

P.E. - Wednesday Morning
Forest School - Monday Afternoon

Parents and Families

Reception Phonics Meeting - Thursday 25 September 2025
I.N.S.E.T. Day (School Closed to Pupils) - Monday 29 September 2025
Early Years Opening Morning (For Prospective Parents/ Carers) - Saturday 18 October 2025
Parents' Evening - Monday 20 October 2025 and Wednesday 22 October 2025
Scarecrow and Pumpkin Trail - Thursday 23 October 2025
Halloween Stay and Play - Friday 24 October 2025, 1:30-2:30pm
School Closes for October Half Term - Friday 24 October 2025
School Returns for Autumn Two Term - Monday 3 November 2025

Personal Social and Emotions Development

- To be able to get to know each other during class discussions.
- To be able to play independently.
- To listen to each other, share and cooperate.
- To talk about choices they make and help them understand that this may mean that they cannot do something else.
- To play cooperatively with other children.
- To manage personal hygiene – washing hands after going to the toilet, flushing the toilet etc.
- To go on trips to interesting places like a local museum, theatre or place of worship.

Communication and Language

- Play games which involve listening for a signal, such as Simon Says, and use Ready, steady...go!
- Use opportunities to stop and listen carefully for environmental sounds, and talk about sounds you can hear using words such as long, short, high, low.
- Encourage opportunities for conversations between small groups of children.
- Engage in role-play and imaginary play scenarios and model listening.
- Children to listen to their friends and take turns in play and activities.

Physical Development

- To be able to put on and remove my coat independently and be able to use the zips on this.
- To change into waterproofs, wellingtons to dress/ undress independently.
- To develop my pencil grip and control through dough disco and other malleable based activities such as tweezers.
- To develop my scissor skills through a range of adult led and independent activities
- To be able to feed myself independently at snack and lunch time.

Expressive Arts and Design

Drawing/ Painting

- To draw from their imagination and observation.
- To explore colour and how colours can be changed.
- Show different emotions in their drawings and paintings.
- Draw with increasing complexity and detail, such as representing a face with a circle and including details.

Sculpture/ Collage

- Can use natural materials found in their outside environment to create a 3D transient 'movable art' self-portrait.
- Being imaginative.

Music/ Drama

- Enjoys joining in with moving, dancing and ring games.