

John F. Kennedy Primary School



John F. Kennedy
Primary School

Year Two
Spring One 2025

Class Novels

Bad Nana by Sophie Henn
Flat Stanley by Jeff Brown
A Bear Called Paddington by Michael Bond



Weekly Notices

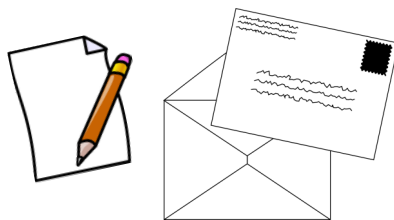
PE - Tuesday
Forest School - Thursday (see Buzz each week for dates)
Spelling homework - given on a Friday
Spelling test - Following Friday

Parents and Families

6/01/25—School Reopens
27/01 - Inset Day
17/02—Parents' Evening
19/02—Parents' Evening
11/02 - Year 2 visit to Rickleton Primary for
Infantasia Signing Event
24/02—School closes for half term
3/03 - School returns

English

- Recounts
- Narratives
- Non-Chronological Reports
- Informal Letters



English Basic Skills

- Conjunctions—when, so, if, or, because, that
- Commas in a list
- Suffix words
- Apostrophes for possession e.g. the boy's football.

Maths

Fractions

- Recognise, find, name and write fractions $\frac{1}{3}$, $\frac{1}{4}$, $\frac{2}{4}$ and $\frac{3}{4}$ of a shape and set of objects.
- Write simple fractions for example, $\frac{1}{2}$ of 6 = 3 and recognise the equivalence of $\frac{2}{4}$ and $\frac{1}{2}$.
- Connect unit fractions to equal sharing and grouping, to numbers when they can be calculated

Measurement—Length, Height and Temperature

- Choose and use appropriate standard units to estimate and measure length/ height in any direction (m/cm); temperature ($^{\circ}\text{C}$) to the nearest appropriate unit, using rulers and thermometers.
- Compare and order lengths and record the results using $>$, $<$ and $=$.

Geometry—Position and Direction

- Order and arrange combinations of mathematical objects in patterns and sequences
- Use mathematical vocabulary to describe position, direction and movement, including movement in a straight line and distinguishing between rotation as a turn and in terms of right angles for quarter, half and three-quarter turns (clockwise and anti-clockwise).



Computing

Digital Literacy

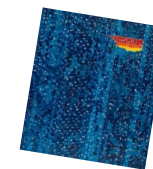
During this unit, pupils will explore a range of Microsoft software, focusing upon their uses and functions. They will begin to understand how each programme has a particular purpose and will be able to explain its suitability, depending upon the intended outcome.

History

Explorers

During this history unit, the children will learn about significant explorers of the world and the impact they have had. They will first analyse artefacts linked to different explorers to learn about the Age of Exploration and how explorers have continued from this period of time.

Art



Alma Thomas

In this unit of work, children will learn about painter Alma Thomas. They will learn about her distinctive style and focus on her well-known painting 'Starry nights and the astronauts'.

Music

I Wanna Play in a Band

We will listen with concentration to a range of music. Using our voices expressively we will also experiment with a range of instruments, including our weekly violin lessons.

PE

Dance/Gymnastics

This unit will build upon many of the basic movements and skills the children will have learnt so far in key stage 1. This dance/gymnastics unit will teach children how to perform a variety of floor and vault movements.

Science

Living Things and their Habitats

During this unit, pupils will gain an understanding of a variety of habitats and how they provide the needs for a range of animals and plants in addition to how animals and plants are suited to this environment. From investigating and comparing, they will be able to explain why certain habitats are suitable and unusable to a range of living things through their knowledge of the living things' characteristics.

