

|                  | Autumn One                                                                                                                                                                                                                                                          | Autumn Two                                                                                                                                                                                                                                                                         | Spring One                                                                                                                                                                                                                                                                            | Spring Two                                                                                                                                                                                                                                                        | Summer One                                                                                                                                                                                                                                                                                 | Summer Two                                                                                                                                                                                                                                        |
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| <b>English</b>   | <p>Narrative - Re-tell a Narrative using Predictable Patterns and Phrases.</p> <p>Recount - Sequence Simple Sentences Linked to an Event or Story.</p>                                                                                                              | <p>Narrative - Retell a Traditional Tale using Traditional Story Language.</p> <p>Recount - Sequence Simple Sentences Linked to an Event or Story.</p>                                                                                                                             | <p>Narrative - Retell a Familiar Story in Three Parts.</p> <p>Recount - Sequence Simple Sentences Linked to an Event or Story.</p>                                                                                                                                                    | <p>Narrative - Retell a Familiar Story in Three Parts.</p> <p>Recount – Write a Simple Past Tense Recount (Linked to Personal Experience, Incorporating At Least Three Chronological Events in Order e.g. A School Visit or Event).</p>                           | <p>Narrative - Write a Simple Story in Three Parts (Based on Their Own Experiences or Linked to a Topic).</p> <p>Recount – Write a Simple Past Tense Recount (Linked to Personal Experience, Incorporating At Least Three Chronological Events in Order e.g. A School Visit or Event).</p> | <p>Narrative - Innovate a Traditional Tale using Story Language.</p> <p>Recount – Write a Simple Past Tense Recount (Linked to Personal Experience, Incorporating At Least Three Chronological Events in Order e.g. A School Visit or Event).</p> |
| <b>Maths</b>     | <p>Number and Place Value Numbers Up to 20. Identify/ Represent Numbers. One More/ One Less. Multiples. Equal/ More/ Less Than.</p> <p>Number – Addition and Subtraction Up to 10. Number Bonds +/- Facts Addition and Subtraction of Numbers. Problem Solving.</p> | <p>Number – Multiplication and Division Numbers Up to 20. Multiples of 2, 5 and 10. Arrays/ Groups. Problem Solving.</p> <p>Number – Fractions Finding a Half. Problem Solving.</p> <p>Measurement Units of Measure – Length and Weight Comparing. Measuring. Problem Solving.</p> | <p>Number and Place Value Numbers Up to 50. Identify/ Represent Numbers. One More/ One Less. Multiples. Equal/ More/ Less Than. Problem Solving.</p> <p>Number – Addition and Subtraction Up to 20. Number Bonds +/- Facts. Addition and Subtraction of Numbers. Problem Solving.</p> | <p>Number – Multiplication and Division Numbers Up to 50. Multiples of 2, 5 and 10. Arrays and Groups. Problem Solving.</p> <p>Measurement Money. Problem Solving.</p> <p>Geometry - Properties of Shapes 2D shapes. Recognise, Create and Describe Patterns.</p> | <p>Number and Place Value Numbers Up to 100. Identify/ Represent Numbers. One More/ Less. Multiples. Equal/ More/ Less Than. Problem Solving.</p> <p>Number - Fractions Finding Half. Finding a Quarter. Problem Solving.</p>                                                              | <p>Geometry – Properties of Shapes 3D Shapes.</p> <p>Measurement Time. Problem Solving.</p> <p>Geometry – Position and Direction Position. Direction. Movement.</p>                                                                               |
| <b>Science</b>   | <p>Seasonal Change (Autumn)</p> <p>Animals including Humans</p>                                                                                                                                                                                                     |                                                                                                                                                                                                                                                                                    | <p>Seasonal Change (Winter)</p> <p>Animals including Humans</p>                                                                                                                                                                                                                       | <p>Seasonal Change (Spring)</p> <p>Materials</p>                                                                                                                                                                                                                  | <p>Materials</p> <p>Seasonal Change (Summer)</p>                                                                                                                                                                                                                                           | <p>Plants</p>                                                                                                                                                                                                                                     |
| <b>History</b>   | <p>Our Family Through the Generations</p>                                                                                                                                                                                                                           |                                                                                                                                                                                                                                                                                    | <p>Nurturing Nurses – Comparison of Florence Nightingale and Mary Seacole</p>                                                                                                                                                                                                         |                                                                                                                                                                                                                                                                   | <p>Kings, Queens and Castles</p>                                                                                                                                                                                                                                                           |                                                                                                                                                                                                                                                   |
| <b>Geography</b> |                                                                                                                                                                                                                                                                     | <p>Local Area Fieldwork (School Grounds)</p>                                                                                                                                                                                                                                       |                                                                                                                                                                                                                                                                                       | <p>Weather, Climate and Seasons</p>                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                            | <p>Landmarks</p>                                                                                                                                                                                                                                  |
| <b>Computing</b> | <p>Digital Literacy: Keyboard Skills and Tech Around Us</p>                                                                                                                                                                                                         | <p>Information Technology: Digital Painting</p>                                                                                                                                                                                                                                    | <p>Information Technology: Digital Writing (Microsoft Word)</p>                                                                                                                                                                                                                       | <p>Digital Literacy: Handling Data (Physical)</p>                                                                                                                                                                                                                 | <p>Computer Science: Beebots</p>                                                                                                                                                                                                                                                           | <p>Computer Science: Programming Animations</p>                                                                                                                                                                                                   |

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| <b>Art and Design</b>              | Sculpture - Richard Shilling and Andy Goldsworthy (Natural Materials))                                                  |                                                                        | Artist - Seurat                                                                                                                                        |                                                                                       | Sculpture - Gormley (Sculpture, Angel of the North)       |                                                                                                                                  |
| <b>Design Technology</b>           |                                                                                                                         | Textiles - Templating and Joining Techniques (Christmas Glove Puppets) |                                                                                                                                                        | Mechanical - Wheels and Axles (Push/Pull Toys)                                        |                                                           | Food - Preparing Fruit (Fruit Salads/ Smoothies)                                                                                 |
| <b>Music</b>                       | Hey You!<br>Old School<br>Hip Hop                                                                                       | Rhythm in the Way We Walk and Banana Rap<br>Reggae<br>Hip Hop          | In the Groove<br>Blues, Latin, Folk, Funk, Baroque, Bhangra                                                                                            | Round and Round<br>Latin Bossa Nova, Film music, Big Band Jazz, Mash-up, Latin fusion | Your Imagination<br>Pop                                   | Reflect, Rewind and Replay<br>Classical<br>The History of Music                                                                  |
| <b>Physical Education</b>          | Basic Movements                                                                                                         | Sports Hall Athletics                                                  | Gymnastics                                                                                                                                             | Dance                                                                                 | Throwing and Catching                                     | Athletics                                                                                                                        |
| <b>Religious Education</b>         | Christianity and Islam Focus: What Does It Mean to Be Part of a Faith Community?                                        | Christianity Focus: What Do Christians Believe God is Like?            | Judaism Focus: Who is Jewish and How Do They Live?                                                                                                     | Judaism Focus: Who is Jewish and How Do They Live?                                    | Christianity Focus: Who Do Christians Say Made the World? | Christianity and Judaism Focus: How Should We Care for the World and For Others, and Why Does It Matter?                         |
| <b>M.F.L.</b>                      | Under the Sea                                                                                                           | Under the Sea                                                          | In My Town                                                                                                                                             | Superheroes                                                                           | Teddy Bear Picnic                                         | Minibeasts                                                                                                                       |
| <b>R.S.E. and Health Education</b> | Well-Being – Emotions: How Do I Feel Today?<br><br>Well-Being - Staying Safe and Healthy: How Can I Look After My Body? | Relationships - Healthy Relationships – Families: Who's in My Family?  | Online Safety - Media Influence: How Do I Decide What to Do Online?<br><br>Online Safety - Our Online Lives: What Should I Do if I Feel Unsafe Online? | Relationships - Healthy Relationships – Friends: What Makes a Good Friend?            | Community - Communities: Who Am I? Who Are You?           | Relationships - Power and Relationships: When Do I Feel Safe?<br><br>Well-Being - Physical Health: How Can I Look After My Body? |
| <b>Visits</b>                      |                                                                                                                         | Christmas Visit                                                        | Visit from a Nurse                                                                                                                                     |                                                                                       |                                                           | Clay's Garden Centre                                                                                                             |
| <b>Wider Curriculum</b>            | Harvest Festival                                                                                                        | Christmas Performance - The Nativity                                   |                                                                                                                                                        | Easter Service                                                                        |                                                           |                                                                                                                                  |
| <b>Parental Engagement</b>         | Home Learning Task                                                                                                      | Christmas Crafts                                                       | Phonics Screening Meeting                                                                                                                              | Easter Egg/ Bonnet Competition                                                        | Growing a Plant (Home Learning Task)                      | Sports Day<br>End of Year Family Picnic<br>Open Afternoons                                                                       |